

CEL 5D+
Framework for Teaching at a Glance
&
Washington State Criteria
For Use in the 2012-13 School Year – Version 1.0

STAR Framework for Powerful Teaching and Learning™
CROSSWALK 1.0

The STAR Framework for Powerful Teaching and Learning is made up of 5 Essential Components, 15 Indicators, and 131 Strategies. The 5 Essential Components and Reference Codes for the 15 Indicators are listed below. Because of the developmental nature of the STAR Framework for Powerful Teaching & Learning all 15 Indicators are inter-related (alpha .92). As such, many, and in some cases most, of the STAR Indicators align with the various evaluation elements. However, we have included the most obvious, and probably the most important, STAR Indicators that align to each of the Model Elements. The entire instructional framework is included on the following pages for additional reference.

S kills	S1, S2, S3	(n = 26 strategies)
knowledge	K4, K5, K6	(n – 24 strategies)
T hinking	T7, T8, T9	(n = 29 strategies)
A pplication	A10, A11, A12	(n = 27 strategies)
R elationships	R13, R14, R15	(n = 25 strategies)

STAR	= Evaluation element is built into the entire Framework
PROCESS	= Evaluation element is supported by following the STAR Protocol & Process
PLANNER	= Evaluation element is supported by the STAR Pedagogical Lesson Planner
RUBRIC	= Evaluation element is supported by STAR Student Engagement Scale

CEL 5D+ at a Glance

Criterion 1	Criterion 2	Criterion 3
Centering instruction on high expectations for student achievement	Demonstrating effective teaching practices	Recognizing individual student learning needs and developing strategies to address those needs
<p><i>Purpose</i> P1: Connection to standards, broader purpose and transferable skill K4, A10, A11 P4: Communication of learning target(s) K4 P5: Success criteria and performance task(s) K4</p> <p><i>Student Engagement</i> SE3: Work of high cognitive demand T7, T8, R14</p> <p><i>Classroom Environment & Culture</i> CEC3: Discussion, collaboration and accountability K4, T8, R14</p>	<p><i>Student Engagement</i> SE1: Quality of questioning T7, T8, R14 SE5: Expectation, support and opportunity for participation and meaning making K5, T8, A11, R14 SE6: Substance of student talk K5, K6, R14</p> <p><i>Curriculum & Pedagogy</i> CP6: Scaffolds the task K4, T7, A10 CP7: Gradual release of responsibility S3</p>	<p><i>Purpose</i> P3: Teaching point(s) are based on students' learning needs A10, R15</p> <p><i>Student Engagement</i> SE2: Ownership of learning A11, R15 SE4: Strategies that capitalize on learning needs of students A10, R15</p> <p><i>Curriculum & Pedagogy</i> CP5: Differentiated instruction R15</p> <p><i>Assessment for Student Learning</i> A6: Teacher use of formative assessment data T9, R15</p>
Criterion 4	Criterion 5	Criterion 6
Providing clear and intentional focus on subject matter content and curriculum	Fostering and managing a safe, positive learning environment	Using multiple student data elements to modify instruction and improve student learning
<p><i>Purpose</i> P2: Connection to previous and future lessons K4, A10</p> <p><i>Curriculum & Pedagogy</i> CP1: Alignment of instructional materials and tasks S3, K4 CP2: Discipline-specific conceptual understanding K5 CP3: Pedagogical content knowledge K5, K6 CP4: Teacher knowledge of content K4, A10</p>	<p><i>Classroom Environment & Culture</i> CEC1: Arrangement of classroom R13 CEC2: Accessibility and use of materials R13 CEC4: Use of learning time R13 CEC5: Managing student behavior R13, R14 CEC6: Student status R13, R14 CEC7: Norms for learning R13</p>	<p><i>Assessment for Student Learning</i> A1: Self-assessment of learning connected to the success criteria T9 A2: Demonstration of learning K4, T9 A3: Formative assessment opportunities K4, T9 A4: Collection systems for formative assessment data R13 A5: Student use of assessment data T9</p>
Criterion 7	Criterion 8	
Communicating and collaborating with parents and the school community.	Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.	
<p><i>Professional Collaboration & Communication</i> PCC3: Parents and guardians A12 PCC4: Communication within the school community about student progress T9, A12</p>	<p><i>Professional Collaboration & Communication</i> PCC1: Collaboration with peers and administrators to improve student learning PROCESS PCC2: Professional and collegial relationships R13, PROCESS PCC5: Supports school, district, and state curriculum, policy and initiatives R15, PROCESS PCC6: Ethics and advocacy R13, PROCESS</p>	

State Teacher Evaluation Criteria	CEL 5D+ Professional Practices Framework	BERC STAR Instructional Framework
<p>Criterion 1</p> <p>Centering instruction on high expectations for student achievement</p>	<p><i>Purpose</i></p> <p>P1: Connection to standards, broader purpose and transferable skill</p> <p>P4: Communication of learning target(s)</p> <p>P5: Success criteria and performance task(s)</p> <p><i>Student Engagement</i></p> <p>SE3: Work of high cognitive demand</p> <p><i>Classroom Environment & Culture</i></p> <p>CEC3: Discussion, collaboration and accountability</p>	<p>K4, A10, A11</p> <p>K4</p> <p>K4</p> <p>T7, T8, R14</p> <p>K4, T8, R14</p>
<p>Criterion 2</p> <p>Demonstrating effective teaching practices</p>	<p><i>Student Engagement</i></p> <p>SE1: Quality of questioning</p> <p>SE5: Expectation, support and opportunity for participation and meaning making</p> <p>SE6: Substance of student talk</p> <p><i>Curriculum & Pedagogy</i></p> <p>CP6: Scaffolds the task</p> <p>CP7: Gradual release of responsibility</p>	<p>T7, T8, R14</p> <p>K5, T8, A11, R14</p> <p>K5, K6, R14</p> <p>K4, T7, A10</p> <p>S3</p>
<p>Criterion 3</p> <p>Recognizing individual student learning needs and developing strategies to address those needs</p>	<p><i>Purpose</i></p> <p>P3: Teaching point(s) are based on students' learning needs</p> <p><i>Student Engagement</i></p> <p>SE2: Ownership of learning</p> <p>SE4: Strategies that capitalize on learning needs of students</p> <p><i>Curriculum & Pedagogy</i></p> <p>CP5: Differentiated instruction</p> <p><i>Assessment for Student Learning</i></p> <p>A6: Teacher use of formative assessment data</p>	<p>A10, R15</p> <p>A11, R15</p> <p>A10, R15</p> <p>R15</p> <p>T9, R15</p>
<p>Criterion 4</p> <p>Providing clear and intentional focus on subject matter content and curriculum</p>	<p><i>Purpose</i></p> <p>P2: Connection to previous and future lessons</p> <p><i>Curriculum & Pedagogy</i></p> <p>CP1: Alignment of instructional materials and tasks</p> <p>CP2: Discipline-specific conceptual understanding</p> <p>CP3: Pedagogical content knowledge</p> <p>CP4: Teacher knowledge of content</p>	<p>K4, A10</p> <p>S3, K4</p> <p>K5</p> <p>K5, K6</p> <p>K4, A10</p>

Criterion 5	<i>Classroom Environment & Culture</i>	
Fostering and managing a safe, positive learning environment	CEC1: Arrangement of classroom CEC2: Accessibility and use of materials CEC4: Use of learning time CEC5: Managing student behavior CEC6: Student status CEC7: Norms for learning	R13 R13 R13 R13, R14 R13, R14 R13
Criterion 6	<i>Assessment for Student Learning</i>	
Using multiple student data elements to modify instruction and improve student learning	A1: Self-assessment of learning connected to the success criteria A2: Demonstration of learning A3: Formative assessment opportunities A4: Collection systems for formative assessment data A5: Student use of assessment data	T9 K4, T9 K4, T9 R13 T9
Criterion 7	<i>Professional Collaboration & Communication</i>	
Communicating and collaborating with parents and the school community	PCC3: Parents and guardians PCC4: Communication within the school community about student progress	A12 T9, A12
Criterion 8	<i>Professional Collaboration & Communication</i>	
Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning	PCC1: Collaboration with peers and administrators to improve student learning PCC2: Professional and collegial relationships PCC5: Supports school, district, and state curriculum, policy and initiatives PCC6: Ethics and advocacy	PROCESS R13, PROCESS R15, PROCESS R13, PROCESS