DANIELSON
Framework for Teaching at a Glance
&
Washington State Criteria
For Use in the 2012-13 School Year – Version 1.0

STAR Framework for Powerful Teaching and Learning™
CROSSWALK 1.0

The STAR Framework for Powerful Teaching and Learning is made up of 5 Essential Components, 15 Indicators, and 131 Strategies. The 5 Essential Components and Reference Codes for the 15 Indicators are listed below. Because of the developmental nature of the STAR Framework for Powerful Teaching & Learning all 15 Indicators are inter-related (alpha .92). As such, many, and in some cases most, of the STAR Indicators align with the various evaluation elements. However, we have included the most obvious, and probably the most important, STAR Indicators that align to each of the Model Elements. The entire instructional framework is included on the following pages for additional reference.

Skills	**S**1, **S**2, **S**3	(n = 26 strategies)
knowledge	**K**4, **K**5, **K**6	(n – 24 strategies)
Thinking	**T**7, **T**8, **T**9	(n = 29 strategies)
Application	**A**10, **A**11, **A**12	(n = 27 strategies)
Relationships	**R**13, **R**14, **R**15	(n = 25 strategies)

STAR	= Evaluation element is built into the entire Framework
PROCESS	= Evaluation element is supported by following the STAR Protocol & Process
PLANNER	= Evaluation element is supported by the STAR Pedagogical Lesson Planner
RUBRIC	= Evaluation element is supported by STAR Student Engagement Scale

DANIELSON at a Glance

Criterion 1	Criterion 2	Criterion 3
Centering instruction on high expectations for student achievement	**Demonstrating effective teaching practices**	**Recognizing individual student learning needs and developing strategies to address those needs**
Domain 2: The Classroom Environment **2b:** Establishing a Culture for Learning **K**4, **T**7, **T**8, **T**9, **A**10, **A**11, **R**13, **R**14 *Domain 3: Instruction* **3a:** Communicating with Students **K**4, **A**10, **A**11, **R**14 **3c:** Engaging Students In Learning **K**4, **T**7, **T**8, **A**10, **A**11, **R**14, **R**15, **RUBRIC**	*Domain 3: Instruction* **3b:** Using Questioning and Discussion Techniques **T**7, **T**8, **T**9, **R**14, **STAR** *Domain 4: Professional Responsibilities* **4a:** Reflecting on Teaching **PROCESS**	*Domain 1: Planning and Preparation* **1b:** Demonstrating Knowledge of Students **A**10, **R**13, **R**15 *Domain 3: Instruction* **3e:** Demonstrating Flexibility and Responsiveness **T**7, **A**10, **A**11, **R**15 **3.1:** Establish Student Growth Goal(s)

Criterion 4	Criterion 5	Criterion 6
Providing clear and intentional focus on subject matter content and curriculum	**Fostering and managing a safe, positive learning environment**	**Using multiple student data elements to modify instruction and improve student learning**
Domain 1: Planning and Preparation **1a:** Demonstrating Knowledge of Content and Pedagogy **K**4, **T**7, **A**10 **1c:** Setting Instructional Outcomes **K**4, **A**10, **A**11, **R**15 **1d:** Demonstrating Knowledge of Resources **S**3, **A**12 **1e:** Designing Coherent Instruction **K**4, **T**7, **A**10, **A**11, **R**14, **R**15, **PLANNER**	*Domain 2: The Classroom Environment* **2a:** Creating an Environment of Respect and Rapport **R**13, **R**14 **2c:** Managing Classroom Procedures **R**13, **R**14 **2d:** Managing Student Behavior **R**13, **R**14, **R**15 **2e:** Organizing Physical Space **R**13	*Domain 1: Planning and Preparation* **1f:** Designing Student Assessments **K**4, **T**9, **R**15, **PLANNER** *Domain 3: Instruction* **3d:** Using Assessment in Instruction **T**7, **T**8, **T**9 *Domain 4: Professional Responsibilities* **4b:** Maintaining Accurate Records **T**9 **6.1:** Establish Student Growth Goal(s)

Criterion 7	Criterion 8	
Communicating and collaborating with parents and the school community.	**Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.**	
Domain 4: Professional Responsibilities **4c:** Communicating with Families **A**12	*Domain 4: Professional Responsibilities* **4d:** Participating in a Professional Community **PROCESS / PLANNER** **4e:** Growing and Developing Professionally **PROCESS / PLANNER** **4f:** Showing Professionalism **PROCESS / PLANNER** **8.1:** Establish Student Growth Goal(s), Implement, and Monitor Growth	

State Teacher Evaluation Criteria	Danielson Professional Practices Framework	BERC STAR Instructional Framework
Criterion 1 **Centering instruction on high expectations for student achievement**	***Domain 2: The Classroom Environment*** **2b:** Establishing a Culture for Learning ***Domain 3: Instruction*** **3a:** Communicating with Students **3c:** Engaging Students In Learning	K4, T7, T8, T9, A10, A11, R13, R14 K4, A10, A11, R14 K4, T7, T8, A10, A11, R14, R15, **RUBRIC**
Criterion 2 **Demonstrating effective teaching practices**	***Domain 3: Instruction*** **3b:** Using Questioning and Discussion Techniques ***Domain 4: Professional Responsibilities*** **4a:** Reflecting on Teaching	T7, T8, T9, R14, **STAR** **PROCESS**
Criterion 3 **Recognizing individual student learning needs and developing strategies to address those needs**	***Domain 1: Planning and Preparation*** **1b:** Demonstrating Knowledge of Students ***Domain 3: Instruction*** **3e:** Demonstrating Flexibility and Responsiveness **3.1:** Establish Student Growth Goal(s)	A10, R13, R15 T7, A10, A11, R15
Criterion 4 **Providing clear and intentional focus on subject matter content and curriculum**	***Domain 1: Planning and Preparation*** **1a:** Demonstrating Knowledge of Content and Pedagogy **1c:** Setting Instructional Outcomes **1d:** Demonstrating Knowledge of Resources **1e:** Designing Coherent Instruction	K4, T7, A10 K4, A10, A11, R15 S3, A12 K4, T7, A10, A11, R14, R15, **PLANNER**
Criterion 5 **Fostering and managing a safe, positive learning environment**	***Domain 2: The Classroom Environment*** **2a:** Creating an Environment of Respect and Rapport **2c:** Managing Classroom Procedures **2d:** Managing Student Behavior **2e:** Organizing Physical Space	R13, R14 R13, R14 R13, R14, R15 R13
Criterion 6 **Using multiple student data elements to modify instruction and improve student learning**	***Domain 1: Planning and Preparation*** **1f:** Designing Student Assessments , ***Domain 3: Instruction*** **3d:** Using Assessment in Instruction ***Domain 4: Professional Responsibilities*** **4b:** Maintaining Accurate Records **6.1:** Establish Student Growth Goal(s)	K4, T9, R15, **PLANNER** T7, T8, T9 T9
Criterion 7 **Communicating and collaborating with parents and the school community.**	***Domain 4: Professional Responsibilities*** **4c:** Communicating with Families	A12
Criterion 8 **Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.**	***Domain 4: Professional Responsibilities*** **4d:** Participating in a Professional Community **4e:** Growing and Developing Professionally **4f:** Showing Professionalism **8.1:** Establish Student Growth Goal(s), Implement, and Monitor Growth	**PROCESS / PLANNER** **PROCESS / PLANNER** **PROCESS / PLANNER**